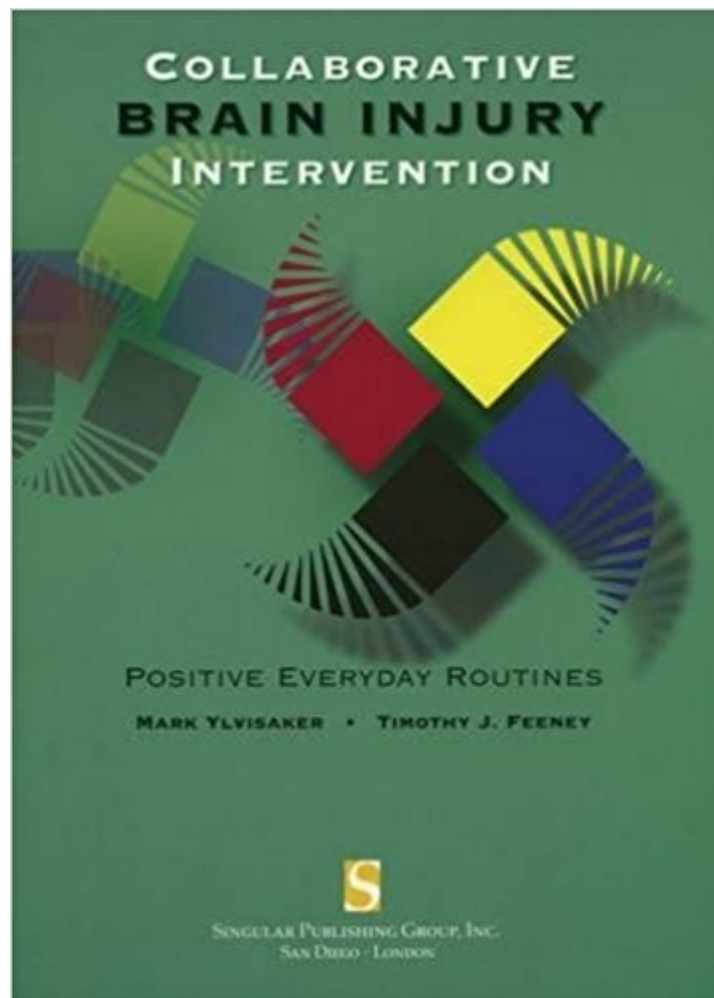




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Collaborative Brain Injury Intervention: Positive Everyday Routines



Synopsis

Collaborative Brain Injury Intervention: Positive Everyday Routines illustrates collaboration and thereby integration in several important ways. The authors succeed in integrating different perspectives into a coherent view of the nature of the problem and the approach to treatment. They suggest a collaborative treatment that helps unify the work of different disciplines and services over time in the service of the client's real-world needs. They also provide the possibility of an integrated approach to treating a broad range of problems.

Book Information

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Customer Reviews

Introduction to Functional, Everyday Intervention: Theory, Research, and Practice. Traumatic Brain Injury: Functional Outcome and Its Neuropsychological Basis. Functional Collaborative Assessment. Positive Everyday Executive System Routines. Positive Everyday Cognitive Routines. Positive Everyday Behavioral Routines. Everyday Communication Routines. Collaboration and Apprenticeship: Creating a Network of Competence, Confidence, and Support. Epilogue. Appendixes A-C. Index.

This is the 3rd required text for my final semester. I am currently reading this book and it is a slow read, so if you are unable to fall asleep, it is a great remedy! It does have some helpful information, but as this is my last semester, I am tired and burned out, so pardon me if I am a little negative!

When we were organizing a community reentry program for adults with brain injury eight years ago, this book became our bible. Based on rich research in the area of positive behavioral supports for students with behavioral challenges, and focused primarily on the brain injury community, the book provides an organized and well-reasoned approach to working with individuals and families coping with cognitive-behavioral issues. I especially love their important lessons that all behaviors are efforts at communication, that "setting events" may be adapted to help people avoid harmful behaviors rather than punish them after they occur, and their belief in working within communities rather than clinical settings. All brain injury therapists should read this book and consider its implications for practice.

For parents of learning disabled kids and adolescents in particular, this book sheds new insight on how to help them help themselves. I have read dozens of books on learning disabilities and this one is the most practical, most accurate and most informative of any of them.

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